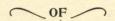
Kunkel's Royal Edition.



# Favorite Concert Pieces



# J. J. PADEREWSKI.



Chant du Voyageur, (Song of the Traveler), in B major, op. 8, No. 3								
Mazurek, in A minor, op. 9, No. 2								
Mazurek, in B flat major, op. 9, No. 4								
Krakowiak, in A major, op. 9, No. 5								
Polonaise, in B major, op. 9, No. 6. 60								
Menuet aus Humoresque (al' antique,) in G major, op. 14, No. 1								
Menuet aus Humoresque (al' antique,) in G major, op. 14, No. 1								
Simplified by Carl Sidus 35								
PIANO DUET.								
Menuet aus Humoresque (al' antique,) in G major, op. 14, No. 1								
Arranged by Louis Conrath, 1 00								

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## MENUET











### - CHOICE NEW PIANO SOLOS. -

The figures preceding each piece refer to the grade of difficulty: Fig. 1, denotes very easy music. Fig. 2, easy. Fig. 3, moderately easy. Fig. 4, moderately difficult. Fig. 5, rather difficult. Fig. 6, quite difficult. Fig. 7, very difficult.

Agaban Pillary	1	Anachite Otto		Colon T W	
Ascher-Bülow.  Leaves and Flowers. Twenty-four easy		Anschütz, Otto. 3 Belle Minnie—Caprice	60	Coley, J. T. 3 Alpha Tau Omega—Polka Elegante	35
studies complete [R. E.] 2	00	Charming, melodious gavotte. One of Gilmore's		Bright and sparkling. Well played, very effective.	
See Studies. In single numbers:		great hits. Good teaching piece. Favorite with pupils.	1	4 Marche des Adelphiennes	75
2 No. 1—Prelude [R. E.]	20	3 Little Flatterer Polka	60	Nothing more dashy; captivates at once. Great favorite with students. Affords general practice. Splendid teaching piece.	
A beautiful number for the development of technique. Excellent scale and fine finger practice. Ad-		Fine teaching piece. Great favorite with pupils.		Dinkgreve, Leon.	
mirable teaching piece.		2 My Regiment March	35	3 Polo Galop	60
1 No. 2—Forget Me Not (song without	20	once. Good teaching piece. Great favorite with pupils.	1 3	A dashy, brilliant and effective galop; great favorite with pupils. Study in staccate and light octave work.	
A lovely teaching number, and very melodious.	20	3 Our Boys—Fanfare Militaire	60	3 Sunbeams Waltz	50
A lovely teaching number, and very melodious. Should be studied by all young players. Cultivates style and technique. Nothing better written.		An irresistable and fascinating piece. Breathes the very spirit of the soldiers' fearless march. Captivates at once. Splendid exhibition and teaching piece. Im-	1	Melodious and cheerful. Interesting teaching piece.	
3 No. 3—Song of the Rose (song without	20	mensely popular with students.	00	Dryer, Charles.	
words) [R. E.]	20	2 Sweet Sixteen—Polka Caprice	60	3 Skylark Polka	50
ation piece. Admirable for style and expression.  2 No. 4—Spring Approaches [R. E.]	25	Unusually interesting salon composition. Melodious, refined and brilliant. Good teaching piece.	1	Unusually bright, sparkling piece. Fine grace note practice and general technical development. Fine teaching piece. Very popular with pupils.	
A magnificent study for technical development; running passages in both hands; very melodious. Should	20	Armand, Jules.		Drysdale, E. M.	
be studied by all ambitious students.		2 I'll Ask My Ma—Schottische	35	3 Love's Token—Caprice	60
	20	3 Prisoner's Joy-Caprice	60	This fascinating piece presents a march and waltz.	
Fine study, descriptive of the play of the leaves.  Arpeggio work alternating in both hands. Deservedly		A bright, captivating piece. Very pleasing and effec- tive. Suitable teaching piece.		It is one of the best salon compositions known. Popular with pupils and teachers. Splendid teaching piece.	
favorite teaching piece.  2 No. 6—Wood Nymph [R. E.]	20	Armstrong, Wm. D.		Floersheim, Otto.	40
Very bright and melodious. Splendid work in phrasing. Will repay study. Popular with pupils.		4 In the Forest (Clavierstück)	35	4 Fina—Romanza	40
2 No. 7—Childhood Fancies [R. E.]	20	Elegant and musicianly work. Good study for style and the artistic use of the pedal. Pianists' favorite.		Very poetical composition of a high order. Abounds in r ch and wonderful harmony. Worthy of the pen of Schumann. Great favorite with good pianists.	
Depicting the innocence and enjoyment of child-		3 Jota, La—Spanish Dance	35	4 Phantasiestück—Elegy	40
hood. Good study in running figures for the right hand, accompanied with chords in the left. No oc- taves. Good teaching piece.		Elegant, original and captivating piece. Favorite with musicians. Good teaching piece.	and the same	A magnificent composition; highly poetic and romantic. Study of a high order.	
	20	3 Hunting Song (Jagdlied)	30	Floss, Joseph.	
A beautiful melody; admirable for recreation and expression. Good finger practice and teaching piece.		A beautiful, well written composition that may be classed with the best. Popular with pianists, and		2 Affection Polka	35
2 No. 9—Chase of the Butterflies [R. E.]	25	desirable teaching piece.	0.5	A catchy polka and good teaching piece.	25
Very characteristic. Excellent finger work in both hands. Commendable teaching piece.		3 Gavotte, op. 2	35	2 Mayflower—Valse Reverie	35
2 No. 10—Listen, Dear! [R. E.]	20	cians. Good teaching piece for bright pupils.		troducing pretty runs, grace note work, etc. General favorite.	
A characteristic Spanish serenade; very original. Good study in style, expression and finger work. Commendable teaching number.		Asmuth, H. A.		2 Wandering Minstrels—Medley	50
Commendable teaching number.	90	4 Fluttering Butterflies—Caprice	60	Introducing Serenade from "Don Pasquale," "Buy a Broom," "When the Swallows Homeward Fly" and	
A bright charming, waltz. Good study for embel-	20			"Lauterbach Waltz." This is one of the best medleys. Much admired by	
lishments, scale work and light wrist motion.  No. 12—Evening Calm—Reverie [R. E.]	20	Bachman, G. 2 Rosette Waltz [R. E.]	35	pupils. Offers variety of good teaching work.	
A beautiful, refined and melodious reverie; abounds	20	Charming and stylish waltz. Popular with pupils. Good study and teaching piece.		Foulon, I. D.	95
in fine rich harmony. Good practice for bright pupils. Very suitable for the organ.	-			3 Champions' March Good, effective march. Splendid recreation work	35
2 No. 13—Laughing Rillet [R. E.] Very characteristic. Good work for both hands.	20	Becker, Emile A. 4 Heavenly Voices—Nocturne	60	and teaching piece.	
Fine study and teaching piece.		An admirable composition; refined and poetic; pop-	00	Friedmann, Jacob. 3 Seasons, The—Waltz	40
2 No. 14—Trembling Leaves [R. E.]	20	ular with musicians. Good teaching piece.		Taking, melodious waltz. Good recreative work.	40
work in the right hand; syncopated accompaniment in the left. Admirable study.		Beckmann, August J. 3 Ideals—Waltz	35	Gimbel, Charles.	
	20	Unusually pretty waltz. Will interest the dullest	99	4 Electric Spark -Polka de Salon	60
Very bright and cheerful. A beautiful picture of country life. The cuckoo is heard throughout the		pupils. Great favorite. (Suitable for dancing).  Beethoven, Ludwig Van.		Bright polka. Excellent recreative piece.  4 Sylphide, La—Mazurka Caprice	75
piece. Splendid study. Great favorite with pupils.	00	4 Deutscher Tanz (German Dance) — frei		Companion piece to Wollenhaupt's popular "Whis-	10
2 No. 16—Song of the Shepherd [R. E.]	20	bearbeitet von Isador Seiss [R. E.]	40	pering Winds." Very graceful and elegant. Effective parlor or concert number. Excellent teaching piece	
A beautiful pastoral movement; very m lodious. Good study in style and expression; suitable for the organ. Commendable teaching piece.		A magnificent and taking piece. This is one of the famous dances written by Beethoven for the village musicians, at their special request for something they could play. It has here been transcribed for plano in a masterly manner by the famous Seiss. Played by		Immensely popular with pupils.	
2 No. 17—Falling Leaves [R. E.]	20	could play. It has here been transcribed for piano in		Grass G. B.	- 00
Splendid study for staccato work, with alternating of hands. Good teaching piece.		the leading pianists.	-	Angry Words—Concert Paraphrase	1 00
2 No. 18—Gentle Zephyr [R. E.]	20	Blumenschein, W. L.	363	arpeggio and octave work for study. The best set- ting of this favorite ballad.	
Fine study for runs; very melodious and graceful. Good teaching piece.		3 Duftende Veilchen (Fragrant Violets)	35	Grieg, Edvard.	
	20	Charming piece for recreation. Good study for style. Splendid teaching piece.			35
Charming and characteristic study. Excellent for technical development. Very graceful. Favorite of		2 Süsses Erwarten (Sweet Expectation)	35	3 Norwegian Dance, in A major [R.E.]	
pupils. 2 No. 20—Listen to Me [R. E.]	20	Most fascinating. Splendid recreative and teaching piece. Very popular with pupils.		Splendid study for the development of technique, light staccato work, and elegance of style. Great favorite with pupils. Should be practiced by every ambitious pupil. Good teaching piece.	
In barcarolle style. Charming piece. Fine study in expression. Good teaching number.		Bockbinder, M.	1		
2 No. 21—Merry Gondolier, The—Barcarolle,		3 Souvenier Du Coeur—Valse, op. 23,	1 00	4 Suite Norse, No. 1 [R. E.]	60
	25	Very melodious and pleasing. Good study in style and expression. Excellent teaching piece.		4 Suite Norse, No. 2 [R. E.]  Two works representing Grieg's most original thoughts. No student should be without these works. Great study for style. Great favorites with pianists.	75
nating. Develops style and expression. Good teach-		Boone, John W.		thoughts. No student should be without these works. Great study for style. Great favorites with pignists	
ing number.  2 No. 22—Will o' the Wisp [R. E.]	20	4 Deux Caprices des Concert, sur themes			
One of the best studies written for running work, al-		Negres Caprice No. I	1.00	Greene, W. H. 4 Dreamland—Mazurka	00
ternating in both hands. Very melodious and effec- tive. Commendable teaching number.		Caprice No. II		A dreamy, well written composition; very effective.	60
2 No. 23—Lily of the Valley—Mazurka [R. E.] One of the brightest and most effective little tone	25	Two of the most sparkling and refined caprices writ- ten. Splendid exhibition pieces—private or public. Played with immense effect by Mr. Boone in his con-		Admirable teaching piece. 4 Longing—Reverie	75
pieces. Good recreation and study in style.		Played with immense effect by Mr. Boone in his con-		Fine salon composition; very graceful and effective.	10
A bright brilliant melodious galon Unusually	25	certs. Excellent teaching pieces. Unusually popular with pupils.		Good teaching piece. 2 Mardi-Gras Quickstep	50
effective. Magnificent study for style and phrasing. Splendid teaching piece. Unusually popular with		Bradshaw, B.		Charming quickstep; full of dash and life; well va-	00
pupils.		2 Occidental Polka	35	ried. Favorite with pupils. Good teaching piece. 4 Polka Militaire	75
Ahalt, J. P.		Bright and cheerful; suitable for dancing.	7.19	Bright, pleasing polka. Good for study and general technique. General favorite.	
3 Memory's Dream—Caprice	60	Brandeis, Frederick.		5 St. Louis National Guard-March	50
Interesting, recreative piece. Companion to De Colas' Chant du Berger. Has three distinct movements—reverie, march and waltz. Good teaching		5 Gavotte, in A minor [R. E.]	75	An unusually dashy and bright march. Very effective. Offers splendid wrist and octave practice. Will repay study. Universal favorite.	
ments—reverie, march and waltz. Good teaching piece. Great favorite with pupils.	7	The best composition of this distinguished author:		repay study. Universal favorite.	Ca
		great favorite of pianists. Teaching piece of a high order. Splendid study for style.	1	3 Schottische Militaire	60
Alfonso, Joseph.	50	Colby, L.	1	light staccato.	75
Very pleasing, well-written piece on the style of	00	2 Editha's Waltz	40	4 Silver Poplar—Waltz	75
"Silvery Waves." Good style and finger practice.		Melodious, and good recreative and teaching piece.		piece. Very popular with pupils.	
Busiled an account of union	h	VIINVEL DOCTUEDE DUNE	ahaw	o CIO Olive Street St I	

### A COLLECTION OF CHOICE SONGS. -

The figures preceding each piece refer to the grade of difficulty: Fig. 1, denotes very easy music. Fig. 2, easy. Fig. 3, moderately easy. Fig. 4, moderately difficult. Fig. 5, rather difficult. Fig. 6, quite difficult. Fig. 7, very difficult.

Andrews, Eben A. 2 Tears for To-morrow, but Kisses To-Day	40	Ford, Will de. 3 My Mother's Picture (Der Mutter Bild.)		Preyer, C. A. 3 Serenade—A Sevilian Love Song, op. 24	5
Ardella, Frank E.		Ballad. E. and G	35		
2 Alice's Lament—Ballad	35	Foulon, I. D.	T. F. 13.	Rembilinski, Leon.	
		2 Ever True—Ballad. E. and G	35	3 Row, Slumber, Love (Ramez, Dormez,	-
Armstrong, Wm. D. 2 Exile, The (Der Verbannter)	25	3 Hero's Return, The. E. and G.	35	Aimez)—Barcarolle. E. and I	DI
3 Love is a Hunter Boy (Jägersmann Liebe).	20	Good song for barytone. 2 I Dinna Ken the Reason Why (Ich weiss		Robyn, Alfred G.	
E. and G.	30	nicht was die Ursach' ist). E. and G	35	4 Bliss All Raptures Past Excelling (Welch ein Glück mein Herz bewegte) (Mia	
3 List! the Nightingale (Horch! die	0.5	3 Sleep Thou, My Child (Schlaf, liebes Kind).		per Sempre)—Grand Waltz. E. G.	
Nachtigall). E. and G	35	E. and G. Sung by George Sweet, the eminent baritone.	35	and I	7
A refined, musicianly composition. Very melodious. Admirable teaching number for the cultivation of the voice.		Sung by George Sweet, the eminent baritone. Charms every listener through its beautiful melody and words. Is a model of a lyric song.		A beautiful and irresistible waltz song. Full of melody and very effective. A magnificent parlor or concert number. Very popular.	
2 My Troubadour (Mein Troubadour).			19-11	3 I Love but Thee, Yes only Thee (Ich liebe	
E. and G.	35	Fox, Eddie. 2 Fanny Power—Song and Dance	35	dich, nur dich allein). E. and G.	50
2 Song of Fionnuala, The	25	Orchestral parts to this song may be had upon re-	00	One of the most taking songs written. A really charming melody that wins at once. Always encored.	
3 Slumber Song (Schlummerlied). E. and G.	30	ceipt of 25 cents for mailing.		3 Life's Lights and Shadows (Des Lebens	
3 'Tis All for Thee (Dir Alleine). E. and G 2 What Does Little Birdie Say? (Was wohl das	25	Gimbel, Charles.		Licht und Shatten). E. and G	7
Vöglein Sang?) E. and G.	25	2 Parting Song—Soprano Solo and Female Chorus, for Commencement Exercises	40	A remarkably fine song. Companion song to Millard's "Waiting," with this difference, that it is more	
2 Welcome, Sweet Bird (Willkommen,		An unusually refined and melodious solo with chorus. Just the thing for exhibitions, etc.		effective.	
Liebes Voeglein). E. and G. With violin obligato ad lib.	35	rus. oust the thing for exhibitions, evc.		3 November	50
Nothing more sprightly and catchy. A song that captivates and entrances at once. Should be in the		Goldner, Wm.		3 Rose, The	40
repertory of every singer.		2 As Pants the Hart for Cooling Streams — Sacred	50	3 Thy Name	96
Artes, T.		A beautiful and elevating sacred solo. Very effec-	00	Rommega, E. E.	0.
2 Knowest Thou a Heart? (Siehst Du ein	0.5	tive. 3 Echo—Ballad	35	2 Put Your Trust in One Above	3
Herz?) E. and G.	35	3 I Will Lift Mine Eyes—Sacred	60	Schleiffarth, George.	
Bidez, Aloys.		Nothing finer or more effective or devotional in a sacred solo.		3 Come Again, Days of Bliss (Kommet	40
3 Wedding Day, The (Der Hochzeitstag). E. and G	50	3 Oh, Where Shall Rest be Found?—Sacred	35	wieder Freudentage). E. and G	40
	50	Goldner's songs are all gems, possessed of deep feeling and effective.		3 Merrily I Roam (Zigeunerleben.)—Waltz	
3 Dost Love Me True? (Hast Du mich lieb?) Ballad. E. and G	35	3 Springtime—Ballad	35	Song. E. and G	75
		2 Wait For Me—Ballad	50	melody that carries one away. Sung with great effect by both amateurs and leading artists. You will not regret ordering it. Orchestral arrangement of this song may be had upon receipt of 25 cents for mailing.	
Boone, J. W. 2 Dinah's Barbecue	50	3 Watchman! What of the Night—Sacred	50	regret ordering it. Orchestral arrangement of this	
Comic negro song. Sung with immense success at the "Boone Concerts."	00	A magnificent sacred solo.	-		
2 You can't Go to Gloria	35	Green, James.		Schonacker, H. J. 4 Elm and the Vine	60
One of Boone's greatest hits and concert numbers. Will draw a smile from the most serious auditor.		2 Little Birdie May (Kleines Voegelein Mai) Ballad. E. and G	35	4 When Through Life (Wenh das Leben	U
	1	A beautiful and catchy song with chorus. Always captivates an audience. Orchestral parts may be had		Freudenloss) — Valse de Concert,	
Conrath, Louis.	98	upon receipt of 25 cents for mailing.		E. and G 1	00
3 Sweetheart (Mein Liebehen). E. and G A very taking solo. Sure to please.	35	Lavernie, Frank.		Selby, George B.	
3 Sleep, Baby, Sleep-Cradle Song (Wie-	00	2 Cot on the Hill, The (Die Huett auf dem		3 My Love Annie (Mein Schatz Annie).	91
genlied.) E. and G.	60	Berg)—Ballad. E. and G Orchestral parts of this song may be had upon re-	35	E. and G	35
3 Thy Magic Eyes (Liebchen's Auge). E. and G	50	ceipt of 25 cents for mailing.		best.	
3 Whene'er I see Those Smiling Eyes (Wenn ich in diese Augen schau) E. and G		Marango, Cav. Romualdo.		Smith, Hubbard.	
ich in diese Augen schau) E. and G	40	3 Believe Me (Credimi). E., G. and I.	40	2 I'm a Happy Little Nig. (Bin e lust'ger	01
Cook, Franklin E.		Sung by the great barytone, Del Puente.		kleener Nig.) E. and G	3
3 I've Been Dreaming (Mein Träumen)—		Jarvis, George. 3 Slumber Song (Schlummerlied). E. and G.	25	2 Kiss Amiss, A (Es war recht schlimm.)	
Ballad. E. and G One of the most effective and captivating songs of	50	5 Siumber Song (Schlummerned). E. and G.	20	Ballad. E. and G	5(
recent years. Allows the singer scope for great effects. Will awake enthusiasm in the parlor or concert hall.		Jones, Paul.		parlor or concert.	0
Two editions. Edition for Soprano and Tenor in E flat major. Edition for Alto and Baritone in C major.		2 Pauper's Lament, The	40	2 Proposal, The (Werbung)—Ballad. E. and G. A beautiful and charming song. Very effective.	38
		3 Why the Cows came Late (Warum die Küh lang blieben aus). E. and G	35		
David, Virgil E. 2 Heart, I'm Seeking Thee (Siehst du ein			00	Suppe, Franz von.  3 The Forget Me Not, (Das Vergissmein-	
Herz)	35	Kingsland, J. W. 2 Listen, My Love (Höre mein Lieb). E.		nicht)	50
Epstein, Herman.	3.3	and G	35	Tamburello, F. Paolo.	
3 My Lady Fair (Liebchen Hold). E. and G.	35	An unusually refined song. Great favorite of singers.		5 Biondina, La (Blondina) — Grand Aria.	
Epstein, Marcus I.		McCreery, W. C.		E. and I	78
3 Stolen Kiss, The (Der gestohl'ne Kuss)—		2 Eyes of Blue (Blaue Augen). E. and G	35	3 Canzonetta—La Rondinella (The Swallow)	/ 5/
Ballad. E. and G	35			E. and I	50 33
3 Will You Let Me Kiss Again?—Ballad	50	Malmene, W.	05	3 Rose of Love, The (Rosa d'amore)—	0.
Estabrook, G.		2 Merry Mill, The—Ballad	35	Serenade E and I	50
3 Ave Maria. E. and L	35	North, J. M.		One of the most tender and beautiful serenades written. The words in themselves are irresistable.	
3 Caddie—Ballad	40	3 Lake is Still, The—Barcarolle. E. and G A charming barcarolle. Admirable for the parlor or	35	Splendid study for vocalization.  4 What Says the Sea Shell?	7
2 Dawn—Ballad	35 50	concert.			
3 I'm a Thousand Dollar Soprano	90	Pepper H.		Towner, G.	
E. & L.	35	2 My Heart's Delight	35	3 Violet's Fate, The (Veilchen's Geschick). E. and G.	30
3 Lass O'Boontree, The (Schoen Kate		2 Pictures of Home	50		
O'Boontree)—Ballad Valso de Concert	35	frain may be taken up by a chorus of children. The touching and familiar home scenes presented and the		Waldauer, August. 9 I Love But Thee, But Thee Alone, (Ich	
4 My Love is Coming—Valse de Concert	75 35	melodious and taking refrain render this song one		Liebe Dich, Nur Dich Allein). E. and G.	35
3 Resignation	35	that will captivate any audience. from the school exhibition to the concert hall. Can be illustrated by tableaux vivant from verse to verse.		Wilkes, George.	
2 Surprise, The	35			2 Going to the Matinee	40
Eyre, Jane.		Petrie, H. W. 3 For Thee (Für Dich)—Serenade. E. and G.	50	Wolff, Fred. W.	
2 Carrie and I—Ballad	35	A serenade of serenades. One of the most spirited and captivating numbers. Full of life and tender		3 Those Evening Bells (Das Abendgelaeut)	
2 Eva Ray—Ballad	35	sentiment. Sure to win an encore.		E. and G.	3

### CARL SIDUS' PIANO COMPOSITIONS. -

Superior Teaching Pieces in the Easy Grades.

The figures preceding each piece refer to the grade of difficulty: Fig. 1, denotes very easy music. Fig. 2, easy. Fig. 3, moderately easy. Fig. 4, moderately difficult. Fig. 5, rather difficult. Fig. 6, quite difficult. Fig. 7, very difficult.

SOLOS.		3 March, from the Lenora Symphony, op. 117,		DUETS.	
3 Andante from "Surprise Symphony"		(Raff), op. 90	35	2 Bright Eyes—Rondo, op. 99	60
(Haydn), op. 84  A classic gem and elegant teaching piece. There is no better setting of this movement than Sidus'.	35	the young planist. Favorite with pupils.  3 Marguerite—Rondo (Jensen), op. 210	35	Very melodious and captivating. Good finger practice. See solo.	
is no better setting of this movement than Sidus'.  2 Andante from Symphony in C minor,		Beautiful transcription of Jensen's favorite song. Splendid practice for general execution and style.	00	2 Charming May Schottische, op. 70	60
(Op. 67 Beethoven), op. 88	35	3 Menuetto from Symphony in E flat major,		effective. See solo.	
Like the one by Haydn, a classic gem and splen- did teaching piece.		(Mozart), op. 82	35	2 Charming Waltz, op. 77	60
2 Allegro from Symphony in C major— (On 21 Beethoven) on 79	35	An elegant setting of Mozart's most popular minuet. Good teaching piece for execution and style. Im-		practic. See solo.  2 Chile 3 Prattle—Rondo, op. 73	60
(Op. 21 Beethoven), op. 79	00	mensely popular with pupils.  2 Merry Church Bells, op. 218	35	Very effective rondo. Excellent practice. See solo.	00
2 Allegro Moderato from Symphony in B minor,		A splendid teaching piece, imitating the bells in the tower. Introduces "Nearer My God to Thee." Good teaching piece. Great favorite with pupils.		2 Cucker and the Cricket, op. 74	60
(Schubert), op. 86  Very romantic. Good for bright pupils.	35			try life. Popular with young players. See solo.  2 Cupid's Arrow Waltz, op. 78	60
	35	2 Merry Go Round—Rondo, op. 202	35	Very refined and melodious. Good and effective exhibition piece. Splendid practice in time. A general	00
2 Bright Eyes Rondo, op. 99		recreative. Pupils' favorite.		favorite. See solo.	
2 Charming May Schottische, op. 70	35	2 Merry War—Fantasia (Strauss), op. 127 Interesting fantasia for young pianists. Good prac-	. 35	FAVORITES.	
2 Charming Waltz, op. 77	35	tice for style and execution. General favorite.	25	3 Ada's Favorite Rondo, op. 104	60
Bright and melodious. Splendid recreation piece.  2 Child's Prattle—Rondo, op. 73	35	2 My Darling -Yorke, op. 215	35	2 Charlie's Favorite Polka, op. 101 2 Ella's Favorite Galop, op. 102	60
2 Child's Prattle—Rondo, op. 73 Beautiful, bright rondo. Very effective. Excellent teaching piece. Universal favorite with pupils.		One of the brightest, most melodious and fascinating pieces. Immensely popular with pupils. Splendid teaching piece and study for style.		2 Jenny's Favorite Gavotte, op. 107	60
2 Christmas Bells—Gavotte, op. 214	35	OPERATIC FANTASIAS.		2 Johnny's Favorite Schottische, op. 100	60
2 Christmas Bells—Gavotte, op. 214  Very bright and pleasing. Fine for recreation.  Excellent teaching piece. Great favorite with pupils.		2 Bohemian Girl-Operatic Fantasie, op. 131	35	2 Katie's Favorite Schottische, op. 103 2 Polly's Favorite Mazurka, op. 106	60
2 Cuckoo and the Cricket, The, op. 74	35	2 Faust (Gounod), op. 129	35	2 Tillie s Favorite Rondo, op. 105	60
work and teaching piece. Favorite with pupils.	05	2 Fille du Régiment (Donizetti), op. 124	35	Sidus' four-hand arrangements of his Favorites re-	00
2 Cupid's Arrow—Waltz, op. 78	35	2 Fra Diavolo (Auber), op. 128 2 Il Trovatore (Verdi), op. 125	35 35	tain all the life and da-h of the solos, with added ef- fectiveness; brilliant and f-scinating. Pupils in the second grade needing recreation will be delighted with	
and teaching piece. Very popular with pupils.  2 Danse Characteristique, op. 208	35	2 Lucia di Lammermoor (Donizetti), op. 126	35	these.	
An easy setting of Kroeger's Danse Characteristic. Bright, and of a high order. Good teaching piece.	00	2 Lucrezia Borgia (Donizetti), op. 134	35	2 First Ride, The, op. 76	60
5 Dance of the Bayaders, op. 203	35	2 Martha (Flotow)—Fantasia, op. 135	35	A bright and magnificent galop. Very effective and popular. Pupils delight. See solo.	
A beautiful arrangement of Goldmark's famous dance. Fine for style and study.		2 Merry Sleigh Bells—Rondo, op. 67 2 Puritani—Fantasia (Bellini), op. 130	35 35	2 Forest Birds' Waltz, op. 69 Effective and very popular with young players.	60
2 Dude's March	35	2 Rigoletto (Verdi), op. 133	35	2 Grandmother's Story, op. 66	60
ber. Exceedingly popular with pupils.	0=	2 William Tell (Rossini), op. 132	35	A refined, melodious work. Commendable for style and time. See solo.	00
2 Enchantress, The—Waltz, op. 207 Bright waltz. Good recreative piece; suitable for	35	These Fantasias are transcribed for the second grade. They embrace the most popular selections from their		2 Happy Birdlings-Rondo	60
dancing. Excellent teaching piece.  FAVORITES.		They embrace the most popular selections from their respective operas, and have no equals as studies in style. Brilliant and fascinating. Always popular		Without doubt one of the finest duets extant in this grade of difficulty. Taking exhibition piece. Popular with pupils. See solo.	
2 Ada's Favorite Rondo, op. 104	35	with pupils.  2 On Blooming Meadows — Waltz, easy		2 Joys of Spring Waltz, op. 71	60
2 Annie's Favorite Mazurka, op. 109	35	arrangement (Rive-King), op. 72	35	Elegant, melodious and brilliant. Splendid practice and special favorite with pupils. See solo.	00
2 Charlie's Favorite Polka, op. 101	35	An elegant arrangement for young players of this popular waltz. Very popular with pupils.		2 Lilian Polka—Rondo, op. 200	60
2 Ella's Favorite Galop, op. 102 2 Jennie's Favorite Gavotte, op. 107	35	2 On Halloween—Rondo, op. 204	35	Very bright and stylish. Fine exhibition number. Good practice. See solo.	
2 Johnnie's Favorite Gavotte, op. 107	35 35	harmony. Good teaching piece.		2 Little Buttercup—Rondo, op. 80	60
2 Julia's Favorite Rondo, op. 108	35	A melodious and effective piece. Great favorite with the little ones. Good teaching piece.	35	A fine and beautiful rondo. Very scholarly. Abounds in novel effects. Commendable practice.	
1 Katie's Favorite Schottische, op. 103	35	with the little ones. Good teaching piece.  2 Pond Lillies Polka, op. 110	35	1 Merry Sleigh Ride—Rondo, op. 67 Nothing more charming or brighter. Splendid	60
2 Polly's Favorite Mazurka, op. 106 2 Tillie's Favorite Rondo	35 35	A captivating and charming polka; delight of young planists. Splendid teaching number.	00	teaching piece. General favorite with pupils. See solo.	
Bright and sparkling; every one a gem. Nothing in	00	2 Promenade, The, op. 75	35	2 My Darling—Yorke, op. 215	60
the easy grades more popular with younger pupils. As teaching pieces they have no superior. The duet ar-		ten for the young player. Very fascinating. Very		An exceedingly bright and fascinating number	00
rangements are also very fine.  2 Fairy Tale, The—Rondo, op. 211	35	popular with pupils.  2 Red Sarafan, The, op. 212	35	Commendable practice and very effective. Special favorite with pupils. See solo.	
Splendid rondo. Excellent teaching piece.	00	Beautiful transcription of this favorite Russian air. Good for style and technical development.		2 On Blooming Meadows — Waltz, easy, op. 72 (King)	60
2 Finale from Symphony in B flat major (Haydn), op. 81	35	2 Rink Waltz, op. 68	35	An easy arrangement of this celebrated waltz. Immensely effective. Pupils' favorite. See solo.	-00
(Haydn), op. 81		ing plece. Great favorite with pupils.		OPERATIC FANTASIAS.	
3 Finale from Symphony in E flat (Mozart),		2 Scherzo from Pastoral Symphony (No. 6, op. 68, Beethoven), op. 87	35	2 Bohemian Girl (Balfe), op. 131	60
A meritorious teaching piece. Great favorite with	35	Admirable setting of this great scherzo; very bright and humorous. Fine study for style. Good teaching	99	2 Faust (Gounod), op. 129	60
teachers. Universally admired by pupils.	35	piece.		2 Fille du Regiment (Daughter of the Regi-	
2 First Ride Galop, op. 76	00	3 Scherzo from (Reformation) Symphony, (op. 107 Mendelssohn), op. 89	35	ment), (Donizetti), op. 124	60
2 Forest Birds, Waltz, op. 69	35	Beautiful setting of this famous scherzo. Fine wrist work and practice in legato and running passages.		2 Il Trovatore (Verdi)	60
Splendid waltz for style. Closes with fine bird imitations. Good teaching piece. Favorite with pupils.	199	3 Scherzo from Symphony in A minor.		2 Lucrezia Borgia (Donizetti), op. 134	60
2 Grand-Mother's Story, op. 66	35	(op. 56 Mendelssohn), op. 83	35	2 Lucia di Lammermoor, (Donizetti), op. 126	60
Elegant, refined composition; popular with pupils. Good teaching piece.	0.5	Bright, catchy, and splendid for technique. Very fine teaching piece. Very popular with bright pupils.		2 Martha (Flotow), op. 135 2 Merry War (Strauss), op. 127	60
2 Happy Birdlings—Rondo, op. 217 One of the most fascinating pieces written for young	35	3 Scherzetto, op. 206	35	2 Puritani, I (Bellini), op. 130	60
planists. Nothing more cheerful or taking. Admirable teaching piece. Immensely popular with pupils.		An unusually well written piece. Magnificent five finger work. Should be studied by every pupil Ex-		2 Rigoletto (Verdi), op. 133.	60
1 Joys of Spring Waltz, op. 71	35	cellent teaching piece. 2 Spring Approaches, op. 213	35	2 William Tell (Rossini), op. 132	60
2 Lily of the Valley, op. 201	35	One of 'sidus' very best. Grand teaching piece. Great favorite with pupils.	30	A very choice collection of Operatic Fantasias arranged for four hands. Bright and captivating. Contain all the popular melodies from these celebrated operas. In the second grade there is nothing superior	
with pupils.		3 Tenderness (Beethoven), op. 209	35	operas. In the second grade there is nothing superior for recreation; or as study for style. Nothing more	
2 Lilian Polka—Rondo, op. 200	35	One of Beethoven's greatest inspirations. Great study in style and expression. Admirable teaching		pleasing to pupils.	
Splendid teaching piece for style and the development of technic.		piece for bright pupils.  3 Unter Donner und Blitz Galop (Strauss)	35	2 Promenade, The, op. 75	60
2 Little Buttercup—Rondo, op. 80 One of the best teaching pieces extant. Immensely	35	Dashy and brilliant galop. Good study. Suitable for dancing. General favorite.		A captivating piece, leading us through paths of varied beauty. Commendable practice in time. Popular with pupils. See Solo.	
popular with pupils.	95	2 Vivace—From Symphony in A major,	0.5		60
3 Longing, Variations (Saron), op. 205 Composition of a very high order; very instructive. Good for bright pupils.	35	(No. 7, op. 92, Beethoven) op. 80	35	2 Rink Waltz, op. 68	
Good for bright pupils.		planists. Spiendid teaching piece.		young planists. See solo.	